

Reading Curriculum Intent

Core Values

At Havannah the key driver for our curriculum is possibilities. We aim to provide rich learning opportunities that lift children out of their own experiences and expose them to a range of possibilities for their future. This is so that children know more, remember more and understand more.

The curriculum links to our community and local history wherever possible whilst also giving children a global view and the chance to celebrate the diverse heritage in our school. Our fundamental aim is to create independent, ambitious learners who understand the possibilities ahead of them and what it takes to achieve

Our curriculum is ambitious, knowledge rich and carefully constructed to meet the needs of our children. Reading is at the heart of our curriculum and underpins everything we do, because we know it guarantees our children leave with the best possible start. We teach ambitious vocabulary throughout all subjects and use structured talk stems to develop their language skills alongside powerful knowledge acquisition.

We want all pupils to be 'life ready' by knowing more, remembering more and understanding more.

Implementation

A rigorous start to reading begins with phonics, which we deliver through "Read Write Inc", starting children on Set 1 in Pre-School and aiming for all children to have successfully completed the programme by Year 2. Children are expected to apply their phonic knowledge throughout the curriculum and embed their reading skills through phonetically matched home reading books.

Our whole class reading texts are mapped progressively and link to the wider curriculum when appropriate to ensure a wide reading diet.

The teaching of reading is delivered through Read Write Inc in Early Years and Key Stage One, and children move onto using 'Accelerated Reader' when children are ready in Year 2 to motivate, manage and monitor independent reading.

Whole class reading texts are mapped progressively and link to the wider curriculum when appropriate. Children have the opportunity to develop the following key skills through whole class and guiding reading texts:

- Use of vocabulary
- Inferring
- Predicting
- Explaining
- Retrieving
- Summarising
- Making links

1-2-1 reading, paired reading and guided reading are used throughout the school to develop children's fluency and comprehension skills, as well as to foster a love of reading. All classes have time outside the Literacy lesson to listen to stories to promote a love of books.

Intent

Our intent is to provide rich, challenging, high quality texts for all children alongside ambitious, aspirational targets. These books are read to and with children in English lessons, reading lessons and during whole class story time. Cross-curricular links are made wherever possible and children write for different purposes using high quality texts.

The varied reading diet ensures that children are given the opportunity to develop a love of reading and are supported to become a confident and fluent reader.

Parents are involved in reading workshops, phonic presentations, book fairs, special reading events such as our World Book Day and through home school reading.

Impact

Outcomes in reading demonstrates a broad and balanced curriculum, which offers pupils a variety of creative opportunities. Pupils review their knowledge in weekly guided reading sessions, termly Accelerated Reading Star Reader tests and half-termly Read Write Inc Assessments. This is alongside NFER and optional SATs tests.

Our Reading curriculum also demonstrates progression across key reading principles :

- To enable quality experience,
- To promote a love of reading
- To increase reading mileage
- To build firm foundations,
- To develop thinking and understanding and to make talk central

Enrichment

A variety of opportunities allow children the opportunity to enhance their reading curriculum.

- Outdoor learning
- Writing cycle
- Rich texts
- Curriculum visits and visitors