|  |  |
| --- | --- |
| Harvest!https://tse3.mm.bing.net/th?id=OIP.DYhBvLGMNS7YflQ1k2KlhAHaEo&pid=Api&P=0https://tse3.mm.bing.net/th?id=OIP.DYhBvLGMNS7YflQ1k2KlhAHaEo&pid=Api&P=0Autumn 1Year 6 | Assessment Write the initials of the child next to each objective to show the level that they are working at. |
| Can I… | Working Towards | Expected  | Exceeding  |
| * Play an instrument expressively and creatively in unison and canon to an audience
 |  |  |  |
| * Listen to my playing and analyse my performance using specialist vocabulary
 |  |  |  |
| * Understand the notes on my instrument and the sound they create
 |  |  |  |
| * Listen to and follow the lead of a conductor and make improvements based on this
 |  |  |  |

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| --- | --- |
| End Points – Autumn 1 | AssessmentWrite the initials of each child to show the level that they are working at.  |
|  | Working Towards | Expected  | Exceeding  |
| Can I perform creatively and expressively in unison to an audience? |  |  |  |
| Can I use specialist vocabulary to describe my playing or how I want my performance to sound? |  |  |  |
| Can I understand and discuss what notes I use to play my instrument? |  |  |  |

The 4 Elements of Success:

1. Performing and Playing
2. Listening and Evaluating
3. Understanding and Exploring
4. Create and Compose

Please write the initials of each child next to each objective to show what level they are working at for each objective. This is the same for the end points.