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| --- | --- | --- | --- |
| Harvest!  https://tse3.mm.bing.net/th?id=OIP.DYhBvLGMNS7YflQ1k2KlhAHaEo&pid=Api&P=0  https://tse3.mm.bing.net/th?id=OIP.DYhBvLGMNS7YflQ1k2KlhAHaEo&pid=Api&P=0  Autumn 1  Year 5 | Assessment  Write the initials of the child next to each objective to show the level that they are working at. | | |
| Can I… | Working  Towards | Expected | Exceeding |
| * Play my instrument expressively and creatively in unison and canon to an audience |  |  |  |
| * Listen to my performance and make suggestions on how to improve |  |  |  |
| Understand the specialist vocabulary required to discuss performances or discuss a piece |  |  |  |
| Listen to and follow the lead of a conductor |  |  |  |

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| --- | --- | --- | --- |
| End Points – Autumn 1 | Assessment  Write the initials of each child to show the level that they are working at. | | |
|  | Working Towards | Expected | Exceeding |
| Can I perform creatively and expressively in unison to an audience? |  |  |  |
| Can I select appropriate language to describe and evaluate performances / music? |  |  |  |
| Can I listen to a performance and suggest appropriate ideas on how to improve a piece? |  |  |  |

The 4 Elements of Success:

1. Performing and Playing
2. Listening and Evaluating
3. Understanding and Exploring
4. Create and Compose

Please write the initials of each child next to each objective to show what level they are working at for each objective. This is the same for the end points.