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| --- | --- | --- | --- |
| Harvest!  https://tse3.mm.bing.net/th?id=OIP.DYhBvLGMNS7YflQ1k2KlhAHaEo&pid=Api&P=0  https://tse3.mm.bing.net/th?id=OIP.DYhBvLGMNS7YflQ1k2KlhAHaEo&pid=Api&P=0  Autumn 1  Year 4 | Assessment  Write the initials of the child next to each objective to show the level that they are working at. | | |
| Can I… | Working  Towards | Expected | Exceeding |
| * Sing or play expressively and creatively in unison and canon to an audience |  |  |  |
| * To recap and understand what The 8 Elements of Music are |  |  |  |
| * Listen to live and recorded pieces of music and discuss them using specialist vocabulary |  |  |  |
| * Explore the range of feelings that can be felt when listening to and playing music |  |  |  |

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| --- | --- | --- | --- |
| End Points – Autumn 1 | Assessment  Write the initials of each child to show the level that they are working at. | | |
|  | Working Towards | Expected | Exceeding |
| Can I perform creatively and expressively to an audience? |  |  |  |
| Can I explore my feelings appropriately when listening to music? |  |  |  |
| Can I discuss a range of different music using a range of musically associated vocabulary such as timbre, texture, melody, tonality confidentially? |  |  |  |

The 4 Elements of Success:

1. Performing and Playing
2. Listening and Evaluating
3. Understanding and Exploring
4. Create and Compose

Please write the initials of each child next to each objective to show what level they are working at for each objective. This is the same for the end points.