

Term 1

- Where we live?
- Entertainment
- Buildings

Term 2

- Discovery
- Cars
- Flight
- Seas and Oceans

Term 3

- People who have changed history

Key Stage 1

Recovery Unit

- Stone Age - Iron Age

Cycle a

- Ancient World
 - Invasion
- Spring-Romans
Summer-Dark Ages

Key figures-
Julius Caesar, Tutankhamun, Boudicca
Hadrian's Wall
Roman
Development-
Roman roads
Celts- Pagans and
Christianity
Chester

Lower Key Stage 2

Battle of Hastings
Bayeux tapestry
Plague and the Great Fire of London
Reformation
Key Figures-
Norman the Conqueror, Henry 8th, Queen Elizabeth 1st
Speke Hall

- Medieval
- Tudors & Stuarts
- Rainforests

Cycle b

Cycle a

- Georgians
- Victorians
- Volcanos, mountains and rivers

Industrial revolution
Key Inventions
Key Figures-
Queen Victoria Benjamin Disraeli
Mills
Life of children
Styal Mill

Cycle b

- World War 1
- World War 2
- Modern world

Upper Key Stage 2

Evacuations
WW1- War horse
WW2- propaganda
Key Figures-
Hitler, Churchill
Berlin war, cold war, moon landings, slavery & links to Liverpool
Secret Bunker

How has life in Congleton changed over time?

Term 1

- Where we live?
- Entertainment
- Buildings

People
Tim Berners-Lee
John Loggie Baird

Place in History
What do you play with?
What did your parents play with?
What did grandparents play with?

Who made significant discoveries and inventions in this period that we still

Using the context of children's current play, parents play and then grandparents play– how has play changed?
How has entertainment changed?

Census
Who lived in this house?

My house/ your house
What are the difference between houses?
What do we notice about the buildings in our locality?

Power
Why have toys changed over time? What has contributed to that change?

Purpose
How did the development of technology affect entertainment today?

Why did buildings change?
Why are houses across the same area

How did buildings change?

Focus on position to stations– links to transport (Victorian era or Mill workers and terrace houses)

Link to the industrial revolution and use of **canals** to transport materials

What was the significance of the invention of the motor car?

Term 2

- Discovery
- Cars
- Flight
- Seas and Oceans

People
Fredrick Bremer
Neil Armstrong

Place in History
Now
What do cars look like?
100 yrs ago
What did the first car look like?

Amelia Earhart
Wright Brothers

Now
Space Travel/ tourism
Parents
The cars in the 60's-80's
Concorde
100 Years ago
First plane

Drake
Columbus

Tudors
Discovery of new worlds– ships

Power
Why was the invention of the car significant for

Purpose
How had the motor car changed life in Britain?

What did it mean?
What changed?

How has flight helped the people of Britain travel?- holidays

Why was CC famous?

How were the discoveries of FD and CC significant?

Term 3

- People who have changed history

People
Rosa Parks Florence Nightingale
Martin Luther King Charles Darwin
Nelson Mandela Queen Victoria
Elizabeth 1st Samuel Pepys
Guy Fawkes

Place in History
1950's
Victorians
Tudors

Power
Why did the world change?
Black History
Social change and development– human rights-
Women in History

Purpose
How did the work change?

QV– Change how the country was rules– social reform.
FN– Modern nursing
CD– evolution– religious impact.

QE– Stabilised religion
SP– Evidence of the past– Diary of GFL.
GF– Religion revolution / crime and punishment.

Key Stage 1