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| **Year 3 Writing Statements** |
| **Spelling** |
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| * I can use further prefixes and understand how to add them (un-, dis-, mis-, re-).
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| * I can use further suffixes and understand how to add them (-ly, -ous)
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| * I can spell common exception words.
 |
| * I can use the first two or three letters of a word to check its spelling in a dictionary.
 |
| * I can apply spelling rules from English Appendix 1.
 |
| * I can investigate word families based on common words e.g. solve, solution, dissolve.
 |
| * I can use the correct article (a and an) before the next word.
 |
| * I can write from memory simple sentences dictated by the teacher using words taught.
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| **Being a writer** |
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| * I can plan my writing by discussing and recording ideas.
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| * I can plan my writing using structures from similar writing e.g. sub-headings.
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| * I can compose and rehearse sentences orally.
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| * I am beginning to use paragraphs to group related material.
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| * I am beginning to develop settings in narratives.
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| * I am beginning to develop characters in narratives.
 |
| * I am beginning to develop plots in narratives.
 |
| * I can use headings and sub-headings to organise my writing.
 |
| * I can evaluate and edit my writing, assessing the effectiveness of it.
 |
| * I can suggest ways to improve my writing e.g. grammar and vocabulary.
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| * I can re-read my writing to check for spelling and punctuation errors.
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| * I can read aloud my writing with intonation, tone and volume.
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| **Presentation** |
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| * I can use diagonal and horizontal strokes to join letters and know when it is better to not join.
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| * I am increasing the legibility of my handwriting e.g. parallel down strokes, clear ascenders/descenders.
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| **Punctuation** |
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| * I can use inverted commas to punctuate direct speech.
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| * I can use basic punctuation (capital letters, full stops, question/exclamation marks) accurately.
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| * I can use commas within lists and 'and' between the last items.
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| * I can use apostrophes for a wider range of omission.
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| * I can use apostrophes to show singular possession in nouns e.g. the girl's name (possession).
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| **Sentences** |
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| * I can use conjunctions to show time, place and cause e.g. when, before, after, while, so, because.
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| * I can use adverbs to show when and where e.g. now, at night, soon, yesterday, here, everywhere, inside.
 |
| * I can use prepositions to state where e.g. before, after, during, in, through, next to.
 |
| * I can use connectives to begin sentences.
 |
| * I am beginning to recognise and use subordinate clauses.
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|  **Vocabulary** |
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| * I can use the perfect form of verbs to show time and cause e.g. I have, she has.
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| * I can choose nouns or pronouns appropriately for clarity and to avoid repetition.
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| * I can use expanded noun phrases e.g. the really strict teacher.
 |
| * I can use more adventurous adjectives to describe.
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| * I can select adventurous verbs to use in my writing.
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| * I can use adverbs in my writing to modify verbs e.g. slowly, bravely, fearfully.
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| * I can use similes in my writing.
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