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| **Year 2 Writing Statements** |
| **Spelling** |
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| * I can segment spoken words into phonemes and represent these by graphemes.
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| * I can learn new ways of spelling phonemes for which one or more spellings are already known.
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| * I can spell common exception words.
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| * I can form nouns using suffixes such as -ness, -er and by compounding e.g. superman, whiteboard.
 |
| * I can form adjectives using suffixes such as -ful, -less.
 |
| * I can use the suffixes -er, -est in adjectives.
 |
| * I can use -ly to turn adjectives into adverbs.
 |
| * I can apply spelling rules from English Appendix 1.
 |
| * I can write from memory simple sentences dictated by the teacher using words taught.
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| **Being a writer** |
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| * I can plan and say out loud what I am going to write about.
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| * I can write down ideas, notes and key vocabulary before beginning writing.
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| * I can show positive attitudes towards and stamina for writing by writing about different genres: personal experiences and those of others (real or fictional), real events and poetry.
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| * I can write for different purposes.
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| * I can add detail to interest the reader.
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| * I can make simple additions and corrections to my writing by reviewing it with the teacher or peers.
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| **Presentation** |
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| * I can leave space between words which reflects the size of the letters.
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| * I can form lower case letters of the correct size in relation to one another
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| * I can join some letters and know when not to join letters.
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| * I can write capital letters of the correct size in relation to lower case letters.
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| * I can write digits of the correct size and orientation.
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| * I can leave space between words which reflects the size of the letters.
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| **Punctuation** |
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| * I can punctuate my sentences using capital letters, full stops, exclamation marks and question marks.
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| * I can use capital letters for proper nouns.
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| * I can use commas to separate items in a list.
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| * I can use apostrophes to show missing letters (omission).
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| * I can use apostrophes to show singular possession in nouns e.g. the girl's name (possession).
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| **Sentences** |
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| * I can join words and clauses using co-ordination e.g. and, but, or.
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| * I can join words and clauses using subordination e.g. when, if, that, because, so.
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| * I can use '-ly' sentence openers e.g. Usually, Eventually, Finally, Carefully, Slowly.
 |
| * I can link ideas and events e.g. last time, also, then, next, finally.
 |
| * I can use sentences with different forms: statement, question, exclamation, command.
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|  **Vocabulary** |
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| * I can use the past and present tense correctly in my writing.
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| * I can use the progressive form of tense e.g. I am buying, they are going, he was shouting.
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| * I can use expanded noun phrases for description or specification e.g. the blue butterfly, plain flour.
 |
| * I can use adjectives to describe.
 |
| * I can choose adventurous verbs to use in my writing.
 |
| * I can use some adverbs in my writing.
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