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| **Year 4 Reading Statements** |
| **Word reading** |
| |  | | --- | | * I can apply my growing knowledge of root words, prefixes and suffixes when reading aloud and to understand the meaning of new words. | | * I can read on sight all the words from the Year 3/4 common exception word list. | |
| **Texts** |
| |  | | --- | | * I can develop a positive attitude to reading and understanding of what I have read. | | * I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books. | | * I can read books that are structured in different ways and read for a range of purposes. | | * I can use a dictionary to check the meaning of words I have read. | | * I am increasingly familiar with a wide range of books, including fairy stories and myths and legends. | | * I can retell some familiar stories orally. | | * I can show my understanding of a text by performing aloud, using intonation, tone, volume and action. | | * I can recognise some different forms of poetry (e.g. free verse, narrative poetry). | | * I can choose books I want to read and explain my choices. | |
| **Understanding and interpreting** |
| |  | | --- | | * I can check that the text makes sense to me and discuss my understanding of the text. | | * I can explain the meaning of words in context. | | * I can ask questions to improve my understanding of a text. | | * I can identify and draw inferences, such as characters feelings, thoughts and motives from their actions. | | * I can justify my inferences with evidence from the text. | | * I can predict what might happen from details stated and implied. | | * I can make predictions based on my knowledge of the text or author. | | * I can skim and scan to identify key ideas. | | * I can justify my opinions and elaborate by referring to the text. | | * I can identify main ideas drawn from more than one paragraph and summarise these. | | * I can make some comparisons between books by noticing similarities and differences (e.g. characters, settings) and justify my viewpoints. | |
| **Structure and organisation** |
| |  | | --- | | * I can identify some organisational features of different text types. | | * I can use features to locate information e.g. contents, headings, sub-headings. | | * I can retrieve and record information from non-fiction, selecting appropriate sources of information. | |
| **The writer’s style** |
| |  | | --- | | * I can discuss words and phrases that capture the reader's interest and imagination. | | * I can identify some words or phrases used to create mood or build tension. | | * I can recognise themes (e.g. good over evil, magical devices) in stories. | |
| **The writer’s viewpoint and the effect of the reader** |
| |  | | --- | | * I can discuss the purpose of a text. | | * I can recognise how the author encourages the reader to empathise with the character or a particular view point or opinion. | | * I am beginning to explain the author's point of view. | |