|  |
| --- |
| **Year 4 Reading Statements** |
| **Word reading** |
|

|  |
| --- |
| * I can apply my growing knowledge of root words, prefixes and suffixes when reading aloud and to understand the meaning of new words.
 |
| * I can read on sight all the words from the Year 3/4 common exception word list.
 |

 |
| **Texts** |
|

|  |
| --- |
| * I can develop a positive attitude to reading and understanding of what I have read.
 |
| * I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.
 |
| * I can read books that are structured in different ways and read for a range of purposes.
 |
| * I can use a dictionary to check the meaning of words I have read.
 |
| * I am increasingly familiar with a wide range of books, including fairy stories and myths and legends.
 |
| * I can retell some familiar stories orally.
 |
| * I can show my understanding of a text by performing aloud, using intonation, tone, volume and action.
 |
| * I can recognise some different forms of poetry (e.g. free verse, narrative poetry).
 |
| * I can choose books I want to read and explain my choices.
 |

 |
| **Understanding and interpreting** |
|

|  |
| --- |
| * I can check that the text makes sense to me and discuss my understanding of the text.
 |
| * I can explain the meaning of words in context.
 |
| * I can ask questions to improve my understanding of a text.
 |
| * I can identify and draw inferences, such as characters feelings, thoughts and motives from their actions.
 |
| * I can justify my inferences with evidence from the text.
 |
| * I can predict what might happen from details stated and implied.
 |
| * I can make predictions based on my knowledge of the text or author.
 |
| * I can skim and scan to identify key ideas.
 |
| * I can justify my opinions and elaborate by referring to the text.
 |
| * I can identify main ideas drawn from more than one paragraph and summarise these.
 |
| * I can make some comparisons between books by noticing similarities and differences (e.g. characters, settings) and justify my viewpoints.
 |

 |
| **Structure and organisation** |
|

|  |
| --- |
| * I can identify some organisational features of different text types.
 |
| * I can use features to locate information e.g. contents, headings, sub-headings.
 |
| * I can retrieve and record information from non-fiction, selecting appropriate sources of information.
 |

 |
| **The writer’s style** |
|

|  |
| --- |
| * I can discuss words and phrases that capture the reader's interest and imagination.
 |
| * I can identify some words or phrases used to create mood or build tension.
 |
| * I can recognise themes (e.g. good over evil, magical devices) in stories.
 |

 |
|  **The writer’s viewpoint and the effect of the reader** |
|

|  |
| --- |
| * I can discuss the purpose of a text.
 |
| * I can recognise how the author encourages the reader to empathise with the character or a particular view point or opinion.
 |
| * I am beginning to explain the author's point of view.
 |

 |